## Third Grade Weekly Newsletter

September 23-27, 2019

## Weekly Homework

- Math Daily Eureka Math Worksheet
- Spelling Choose 1 Activity from the Spelling Choice Board each night
- <u>Vocabulary</u> Week 3. Visit Quizlet to study https://quizlet.com/\_73sg3a
- Reading Read 20 minutes each night.
- <u>Science</u> Donations needed of loam, silt, and clay, please.
- <u>Social Studies</u> The Native American Project will now be due October 4th because of our week out for Hurricane Dorian.

Quote of the Week

Develop a passion for learning. If you do, you will never cease to grow.

Anthony J. D'Angelo

## Teacher's Note

Dear Families,

Happy first day of Fall! Your child's MAP Reading and Math scores went home last week. Please make sure you have reviewed their scores. To be proficient in Math and Reading for the third grade, your child needs to have scored a 206 or higher on the MAP test by the end of the year.

Please make sure you have signed and returned your child's Progress Reports, MAP scores, and their Field Trip form if you have not already done so.

Thanks,

Mrs. DaSilva, Mrs. Upton, & Mrs. Rios <u>marisa.dasilva@sccpss.com</u> http://mrsdasilvaclass.weebly.com/

## **Upcoming Dates**

Field Trip to Savannah Children's Theatre September 26th. Don't forget to sign your child's permission slip and send it in with \$9 if you have not already done so. If you would like to see the performance come to the theatre around 10:45.

Dress Down Day for \$1- Friday, September 27th

## September Birthdays

Marlow Del Razo Lane-September 13-Ricciardi Hayden Hux-September 23rd-Ricciardi Katelyn Schaaf-September 9th-DaSilva Kaitlin Erwin-September 14th-DaSilva Noah Davis-September 1st-Baldwin Ayden Eugenio-September 2nd-Baldwin Amelia Emrich-September 13th-Baldwin



# Weekly Learning Targets



#### Math

-Module 2-Topic B -Measuring Weight and Liquid volume in Metric Units

-Check out embarc online to find great resources for every lesson, homework solutions, and videos!

#### Reading

We will begin our unit on figurative language. and using context clues to see what the author is trying to tell us.

### ELA

Will will be focusing on subject and predicates along with commas in a series

#### Writing

Paragraph Format:

- Hook: Catch the reader's attention (example, ask a question)
- -Topic Sentence: State the main idea
- 3 Supporting Details: Use transition words
- Conclusion Sentence: Restate the main idea

#### Social Studies

- We will continue learning about Native American cultures who lived in the different USA regions.
- We will be learning about the Nez Perce (Plateau Region) and the Kwakiutal (Northwest Coast) this week!
- Please send in Paper Towel Rolls!

Assessment: 10-4-19

#### Science

- Plan and carry out investigations to describe properties in soil (sand, clay, loam). Discover the various soils' ability to support growth of plants.

## Spelling Words

## Vocabulary Words

Assessment: 9-27-19

- 1. blush
- 2. crutch
- 3. crunch
- 4. grumpy
- 5. much
- 6. umpire
- 7. uncle
- 8. none
- 9. does
- 10. fuel
- 11. cute
- 12. cubicle
- 13. human
- 14. future
- 15. usual
- 16. uniform
- 17. used
- 18. beautiful



BASIC WORDS: Tier I CONTEXT WORDS: Tier 2 COMMON WORDS: Tier I habits: things that people mischief: getting into trouble or midnight: very late at night and the start of a new do over and over again causing problems except: something that is content: being relaxed and effort: how much you try not included with many satisfied with what you have or to do something other things where you are never: at no time in the problem: a time when outgrown: to become too big past, present, or future. for something something goes wrong and it needs to be fixed It will not happen. cranky: to be super crabby and concerned: to be worried idea: something that pops into your brain that in a bad mood and feeling unsure sounds like a good plan despite: not to be affected by something that may seem like a big deal ecstatic: to be very very excited and happy